

Mock Exam Observation Report

Candidate Name
Exam Centre
Date of Exam
Username

Joe Bloggs
Birmingham

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11PlusDIY are the UK's largest provider of Mock Exams, preparing students for Grammar and Independent school. In both 2016 and 2017, we are providing over 250 exams and events nationwide, which includes the latest question types and is tailored to your LEA.

11PlusDIY invest more time and resource in the continued creation of new content and technology to help 11Plus parents and students than any other provider.

11PlusDIY's services are regarded nationally by the largest tuition groups, Independent and Grammar schools.

You can book 11PlusDIY Mock Exams in the following venues

Midlands

Birmingham, Stratford Upon Avon, Sutton Coldfield, Telford, and Wolverhampton

South East

Basildon, Canterbury, Milton Keynes, Southend, Reading and Slough

London

Bexley, Croydon, Harrow, Kingston, Redbridge and Sutton.

North West

Altrincham, Trafford, Wirral

Dear Parent

Thank you for attending the 11PlusDIY Mock exam.

Firstly, it is important to understand that 11PlusDIY Mock exams are designed to help parents and children prepare for the real exam. The standard of the exam is challenging, but realistic and will test even the most able children.

The purpose of this observation report is to provide insight into the students behaviour and mannerisms during the Mock exam, recording observations as our invigilation team see them and documenting them to allow you to better understand the student and their performance outcomes.

The information in this report should enables you to better evaluate and set goals for a student over time. These observations can also reveal patterns of behaviour, learning preferences, mastery of skills and developmental progress.

We understand that you may read this report and focus on the negatives. The outcomes may compare unfavorably with your expectations or Mock exams sat at home. These concerns are normal, but it is important to remember, this may be the first time a child has been subjected to the exam environment and the purpose of Mock exams is mastery of skills, and developmental progress.

We would like to say thank you for choosing 11PLUSDIY.

Susan Warren
Director of Events
eventsmanager@11plusdiy.co.uk

Observation, Recording and Reporting

The 11PlusDIY Observation report is based on a methodology that teachers and parents have found useful in observing children in a classroom and exam environment.

In this way, parents have concrete information that they can share with the student to improve or modify their performance in an exam situation.

- Observation is the process of watching a student at work without interfering in the activity;
- Recording is the process of documenting the observed activity or behaviour.

Although many teachers do this naturally, a systematic approach to observing students in an environment like a Mock Exam can ensure that students are observed participating in the exam and their behaviours are recorded for learning in a sensitive and detailed fashion.

As Cohen and Stern observe,

“Children communicate with us through their eyes, their body postures, their gestures, their mannerisms, their smiles and their listlessness. They show us, by the way they do things, as well as by what they do, what is going on inside them”.

We believe that seeing children's behaviour through the eyes of its meaning, from the inside out, allows us to dwell on the way we understand them. Recording their ways of communicating in a Mock Exam environment helps parents to see them as they are and by recording these observations, we document a student's performance to better understand the quality of the exam result.

This information enables parents to better evaluate and set goals for a student.

Over time, observations of the student can reveal patterns of behaviour, learning preferences, mastery of skills, and developmental progress.

Name of Child	Joe Bloggs
Date	12 th November 2016
Name of Observer	Susan Warren

Check those items that pertain to the child you are observing. Use NA for those activities and behaviours you do not observe. Note any concerns or qualitative information.

Prior to the examination	Not observed	Yes	Partially	No	Comments
Did the student show any signs of discomfort during the registration process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student cling to the guardian or showed anxiety when entering the room?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student find their desk and settle independently?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Exam briefing					
Did the student ask any questions before or after the examination briefing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student appear to listen and understand the examination briefing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

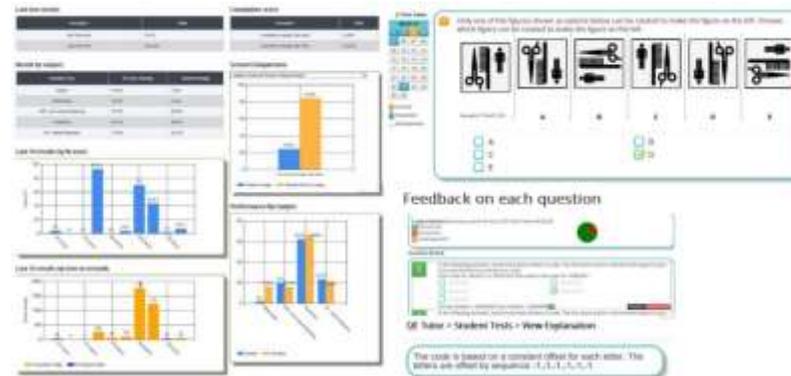
During the examination	Not observed	Yes	Partially	No	Comments
Did the student observe silence during the examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student observe time and finishing instructions during the examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student ask any questions during the examination regarding the test paper?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student ask to go to the toilet during the examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student ask to be reminded of the timings, during the examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Was the student looking around the room during the examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student sit still and concentrate during the examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student show signs of being upset or frustrated during the examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the child get upset when facing a certain question or topic during the examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

During the examination break	Not observed	Yes	Partially	No	Comments
Did the student take advantage of the toilet break between the examinations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student take refreshment during the examination break?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student seem comfortable and talk with others during the examination break?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student raise any concerns during the break with the tutor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
After the examination					
Did the student seem comfortable after the examination had completed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the student leave the examination room in an orderly fashion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Other Comments

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The 11PlusDIY online testing portal provides:

Unlimited 11 Plus practice on all questions types (including CEM)

Instant test results to review your scores

Provides a simulated timing analysis for test conditions

Helps identify weak areas

Boosts motivation and confidence

Develops examination speed

Builds skills in English, Maths, Verbal Reasoning and Non-VR, CEM Numerical reasoning and Cubes & Nets